

Learning objectives and expected outcomes

Our goal in this component goal is an integrated assessment of students' knowledge and skills acquired during the course of studies. These include the knowledge-based abilities to:

- think critically about the thematic content and the rhetorical strategies of literary texts
- discuss a literary text's form in relation to themes and ideas; attend to features of its style
- make meaningful links between text and context exhibiting sufficient and solid knowledge of the period-specific aspects of the literature in question and the history of English and American literature and culture
- add a broader intertextual and/or metatextual perspective to their analysis
- construct coherent written responses to specific questions
- confine oneself to statements that are relevant to the question at hand (no sweeping generalizations and empty rhetoric)
- use appropriate tone and language for an academic audience; apply appropriately the relevant stylistic terminology
- use a reasonably wide range of vocabulary and structure
- handle, with few or no mistakes, basic sentence elements such as complete sentences, verb/subject agreement, verb tenses, mechanics of quotations, and parallelism